

PROGRAMME OF INQUIRY

Grade	An inquiry into: Who we are	An inquiry into: Where we are in place and time	An inquiry into: How we express ourselves	An inquiry into: How the world works	An inquiry into: How we organise ourselves	An inquiry into: Sharing the planet
	An inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories, homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Nursery	Central Idea: Senses help to observe and describe the world.		Central Idea: Through play, we express our feelings, ideas and make discoveries.		Central Idea: People play different roles in the communities to which they belong.	Central Idea: Insects affect the environment in many different ways.
	Lines of Inquiry: -five senses and how they help people learn -using five senses to classify objects -different ways to describe the world		Lines of Inquiry: -expressing ourselves through play -different ways to play -the way play can lead to new discoveries		Lines of Inquiry: • Various communities we belong to • Roles of people who are part of our communities • How communities are organised	Lines of Inquiry: -characteristics of insects -role of insects in our environment -human responsibility towards insects
	Key Concepts: form, function, perspective		Key Concepts: function, connection		Key Concepts: function, form, responsibility	Key Concepts: Form, function, responsibility
	Attributes: communicators		Attributes: inquirer, risk-taker		Attributes: thinker, knowledgeable, principled	Attributes: knowledgeable, inquirer, caring
	Related Concepts: communication		Related Concepts: feelings, discovery, play		Related Concepts: community, roles, interaction	Related Concepts: Structure, role, initiative
	Attitudes: curiosity, appreciation		Attitudes: creativity, enthusiasm		Attitudes: cooperation, appreciation, integrity	Attitudes: cooperation, empathy, respect
	Skills: research, self-management		Skills: communication, thinking		Skills: social, self-management	Skills: social, thinking, research