

Social Studies

This program reflects the international nature of our student body. The students investigate aspects common to all societies, which then make them aware of similarities and differences among various cultures. A detailed study of the host country is encouraged at all levels of the social studies program.

Science

The science program is divided into four major science topics: life, physical, earth and the human body. The students learn the various science concepts through observation, experimentation, and discovery. We have a complete science laboratory for High School.

French

French is taught from Grade 1 onwards. The main aim of the French Classes is to help the students to acquire the basic vocabulary in order to be able to understand and express themselves in French. Those whose mother tongue is French are encouraged to be fluent readers, writers and speakers in French.

Computer Education

This is introduced as of Grade 1 and includes basic computer and word-processing skills.

Art

Art is introduced at an early age. Children are encouraged to develop their creative and artistic abilities using a variety of materials and art techniques.

Physical Education

Children develop various skills in movement, leadership, and team co-operation, as well as leading a healthy lifestyle. This program also teaches a variety of sports such as: soccer, cricket, basketball and volleyball.

Library

The librarian teaches library skills during the student's weekly library lesson.

Extra-Curricular Activities

Students may participate in a wide variety of after-school programs. These activities change on a term basis and include (but are not limited to):

Soccer	
Basketball	
Dance	Arabic
Tae-Kwon-Do	Hindi
Art/Clay Art	Computer Skills
Painting	Library Skills
French	Storytelling

Qualifying Tests Available to JISK students

JISK works in conjunction with the Lycée Français René Descartes in Kinshasa for the "Brevets du Cycle d'Orientation" for those students in 3^{ème} College. JISK also works in conjunction with the Congo American Language Institute (C.A.L.I) for the following tests

American College Test (ACT)
Scholastic Aptitude Tests (SAT)
Test of English as a Foreign Language (TOEFL)

The Australian Council of Educational Research (ACER) tests are administered on campus.

How We Began

Jewels International School of Kinshasa is privately owned and founded in 1972 by Mr. & Mrs. Munshi due to the demand of families who wanted affordable, quality English education for their children. We accept children as young as 18 months to 18 years of age.

The school started in a small garage adjacent to the Munshi residence with only five toddlers. As our student body grew, so did the school. In September 2000, construction of the new existing school building was completed on 2 hectares of land. In 2004, JISK opened a French Section offering instruction to students according to the French system of education (in France). The school is a double story building situated in the Commune of Ngaliema, a residential area, 10 minutes away from the centre of Kinshasa. Classrooms are bright, spacious and fully air-conditioned. There is a library, a computer lab, a science lab, and a large art-room. Our students enjoy the benefits of a big playing field, a multipurpose hall and a complete jungle gym playground.

Academic Year

The academic year is from September – mid-June. Pre-registration for the following academic year begins in mid-March. JISK offers rolling admission, which means, students can be admitted at any time during the school year (depending on class size).

If you are interested in more information about JISK, please contact us.

Jewels International School of Kinshasa



*Positive Discipline Builds Character
and Character Builds Citizens*

6705 Ave. O.U.A.
Commune de Ngaliema
Democratic Republic of Congo

Director: Ms. Amina Munshi-Manji
+243 81 888 8839

Administrator: Mrs. Shafika Munshi
+243 81 493 0606

Coordinator of all activities: Mr. Asil Munshi
+243 99 99 42262

Superintendent: Mr. Isaac Munshi
+243 99 99 42240

E-mail: info@jiskdrc.com/jischool@gmail.com
Website: www.jewelsschoolkinshasa.com

**JISK is a Member of
the Association of International Schools
in Africa (AISA)**

A Unique Learning Experience

What makes us different: Multiculturalism.

JISK is a multicultural school comprised of over 800 students representing over 45 different nationalities. This level of diversity is unparalleled in this country and provides our students with plenty of opportunities to learn valuable lessons.

To assist students from non-English speaking backgrounds, JISK has an excellent English Speakers of Other Languages (ESOL) program run by qualified educators in their field.

JISK prides itself in being more like a community rather than an institution. We work hard to ensure that your children are not only “educated” in the simplest definition of the term- to be able to read and write and reason- but also to educate them how to be global citizens who are able to succeed in an ever changing world.

The Educational Standard

Students accepted to universities worldwide

A clear testimony to the high level of academic excellence that exists at JISK is reflected in the university acceptances of our graduates.

Some of the universities accepting JISK students

In the United States

Drexel University
Florida Institute of Technology
Florida International University (F.I.U)
Hiram College
University of Michigan

In Canada

Carleton University
Trent University
University of British Columbia (UBC)
University of Toronto (U of T)
University of Waterloo
Wilfred Laurier University

In the Middle East

American University of Beirut (AUB)
American University of Dubai

In Russia

Moscow State Construction University- Civil Engineering

In the UK

Kings College (London)

In India

Information Technology in Trivandrum

Internationally accepted academic program

JISK provides an international curriculum to meet the needs of our diverse student body. Our education style and curriculum is mostly American, but also includes British, Canadian, and Indian. Our curriculum encourages mental, physical, social, and emotional development. We try our best to meet the individual needs of each student. Classes extend from Crèche (18 months) through to Grade 12 (18 years/graduation).

Crèche, Toddler I and Toddler II

This program offers 18 months-3 year olds an opportunity to absorb as much knowledge as they can. Through a variety of indoor and outdoor activities, students are encouraged to develop gross motor skills as well as fine motor skills. Students also develop oral and aural language skills using nursery rhymes, storytelling, and songs.

Pre-Kindergarten (Pre-KG)

This class allows four-year olds to become involved in activities like storytelling, listening, arts and crafts, as well as free and organized play. Students are involved in activities to develop learning readiness in reading, writing, and math.

Kindergarten

For students in this class, we offer a phonics program to develop the recognition of letters, letter-sounds, and phonetic blends. Our Language Arts program is comprehensive and develops reading, writing, and oral comprehension skills.

Further, math and science skills are included to ensure students learn, in math, the names of numbers and values. Science skills encourage students to explore the environment around them and develop basic life skills.

Montessori

JISK houses three complete Montessori environments for students between 3-6 years of age. Qualified AMI educators from overseas conduct these environments. Montessori education prepares students for life.

Montessori educators help students to become self-confident, emotionally secure and active global citizens. A Montessori classroom is designed to combine the three-year age groupings. Being in the same classroom with the same teacher for three years gives the students’ emotional and social stability upon which they build a strong academic foundation. Students use manipulative materials that allow abstract concepts to be represented in a concrete form.

French Section

The following classes are operational: Prématornelle → Lycée. Our students in 3^{ème} College have to take the DNB (Diplôme National du Brevet du Cycle d’Orientation), a standardized test from France. Please see our detailed French package (from the administrative office) for more information.

Elementary School (Grades 1-5)

Core subjects include: Language Arts, Math, Science, and Social Studies. In addition, there are cultural and physical enrichment programs in art, physical education, computer, library utilization, and second-language programs.

Middle School (Grades 6-8)

Courses in the Middle School parallel those in the Elementary, but are organized differently. Several different educators who are specialists in their field teach students in these grades.

High School (Grades 9-12)

This is organized along the lines of a traditional American High School, with specialized instruction offered in each of the basic areas of study. It gives the student an opportunity to study a wide variety of subjects, while at the same time, receiving a solid grounding in the basic requirements.

High School Requirements

A minimum of 25 credits (as distributed below) must be accumulated in order to graduate.

<u>Course</u>	<u>Credits</u>
English	4
Math	3
Science	2
U.S. History	1
World History	2
African History	1
Computer/IT	1
Fine Arts	1
Physical Education	2
Electives (Sociology, Psychology, Philosophy, Accounting & Economics)	6
Foreign Language	2

The Curriculum

The Language Arts Program encourages students to become:

- Critical Readers by reading exemplary literature and responding to it.
- Fluent Writers by knowing that they have something to write about and are confident about what they have to say. Students learn about the writing process, which includes: reflecting upon, evaluating, and reassessing their writing.
- Critical Independent Thinkers by exposing students to meaningful things to think about.
- Articulate Speakers by speaking about issues that are important to them.

Mathematics

Thinking mathematically is a program designed to help students gain a broader understanding of the use of mathematics. Rather than strictly focusing on the use of operations and calculations, the lessons show students a larger world of mathematical thinking and reasoning. The math educator strives to maintain a supportive, creative, and entertaining atmosphere. Methods of solutions are emphasized rather than the solutions themselves. Many of the lessons rely on the use of manipulative materials. The program emphasizes whole numbers, operations, place value, measurements, geometry, fractions, and decimals- to name a few.