



JEWELS INTERNATIONAL SCHOOL OF KINSHASA ADMISSION POLICY

1. INTRODUCTION

JISK prides itself in being more like a community rather than an institution. We work hard to ensure that children are not only “educated” in the simplest definition of the term – to be able to read and write and reason- but also to educate them how to be the global citizens who are able to succeed in an ever changing world. An empowering school culture involves creating an environment where every student feels supported, empowered, and included.

The academic year at Jewels International School of Kinshasa goes from September to mid-June. Pre-registration for the following academic year begins in mid-March. JISK offers rolling admission, which means, students can be admitted at any time during the school year (depending on the class availability).

2. JISK GENERAL OBJECTIVES

JISK, as an IB World School, provides an international curriculum to meet the needs of our diverse student body. We follow the IB Board Curriculum that encourages mental, physical, social, and emotional development. We try our best to meet the individual needs of each student. Our goal is, therefore, to cultivate a sense of belonging and agency among all members of our school community, regardless of their background or identity. We believe in providing equal access to educational opportunities, support services, and extracurricular activities for all students, regardless of their personal characteristics.

JISK is a multicultural school comprised of over 1,500 students representing over 60 different nationalities. This level of diversity is unparalleled in this country and provides our students with plenty of opportunities to learn valuable lessons. We believe that diversity enriches our school and that every individual has a valuable contribution to make.

Classes extend from Crèche (18 months) through to Grade 12 (18 years / graduation). Our admissions procedures are designed to be fair and equitable for all applicants, regardless of their background.

3. ADMISSION STATEMENT

At JISK, we are committed to fostering an inclusive and welcoming environment where every individual is valued and respected. As part of this commitment, we have established a non-discrimination policy to ensure that all aspects of school life, including admissions, programs, and services, are free from discrimination based on personal factors.

JISK will not discriminate in its admission of a student to the school on any of the following:

- The gender ground of the student
- The civil status ground of the student,
- The family status ground of the student
- The religion ground of the student,
- The disability ground of the student,
- The ground of race of the student,
- The ground that the student has special educational needs

4. ADMISSION OF STUDENTS

- JISK often considers an applicant's academic performance in previous schooling, which may include grades, and academic achievements.
- JISK values a holistic approach to admissions, considering an applicant's character, values, and potential for contributing to the school community.
- JISK prioritizes diversity and inclusivity, seeking to enroll students from a variety of cultural, socioeconomic, and geographical backgrounds.

JISK shall admit each student seeking admission except where the school is oversubscribed.

At the beginning of the second term parents are always required to confirm whether their children will attend JISK the next school year. Based on their

feedback, we are in a position to figure out how many new students we can register as the maximum number of students per class is capped at 30.

5. WAITING LISTS IN CASE OF OVERSUBSCRIPTION

Those applicants who cannot be registered for lack of space are placed on a waiting list. In mid-March parents can be notified whether to proceed with the registration process, which includes the payment of registration, test, insurance, and the term 1 tuition fees. Parents may pay full school year fees if they wish, but we do not encourage it.

6. ADMISSION TESTS

All the students that have been short listed for admission will have first to pass admission tests in English and math to be admitted into the grade they have applied for. These tests mostly assess the students' creative thinking and problem-solving, and reading comprehension skills.

7. NOTIFYING APPLICANTS OF DECISION

Applicants will be informed, depending on the grade applied for, soon after the testing, or the next day, as to the decision of the school.

If a student is not offered a place in our school, the reasons why they were not offered a place will be communicated in writing to the applicant, including, where applicable, details of the student's ranking against criteria and details of the student's place on the waiting list for the school year concerned.